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Název školy	Janáčkova konzervatoř a Gymnázium v Ostravě, příspěvková organizace Českobratrská 40, Ostrava
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Předmět	Anglický jazyk
Tematický celek	Anglický jazyk
Ročník	První ročník SŠ
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Anotace	Motivační text o přínosu čtení, konverzace na téma čtení a literární žánry
Metodický pokyn	Pracovní list na procvičení porozumění textu. Čtení – společně celá třída nebo individuálně. Konverzace ve skupinách - podpora řečových dovedností na téma „Čtení“ Slohová práce na konci může být zadána jako domácí úkol
Pokud není uvedeno jinak, uvedený materiál je z vlastních zdrojů autora	

## Drink Coffee with Gandhi

from the book *The Greatness Guide* by Robin Sharma (pp. 12-13), simplified by Eva Mechová

“Reading is one of the best disciplines I know of to stay motivated. Reading from a great book is really all about having a conversation with the author. Just think, tonight – by reading Mahatma Gandhi’s autobiography *My Experiments with Truth* over a cup of coffee – you can get behind this great man’s eyeballs and learn **what made him tick**. And reading a book by someone **whose** life you want to be living allows some of their brilliance to **rub off on** you. The hand that puts down a great book will never be the same.

When I was growing up, my father said: “**cut back on** your rent or cut back on what you spend on food but never worry about investing money in a good book.” His philosophy was that **all it takes** is one idea discovered in a \$25 book to take your life to a whole new level. And so our home was full of books. And I love reading. Thanks Dad.

Perhaps my greatest gift to my children when I die will be my library. I have books on leadership, relationships, business, philosophy, fitness, spirituality, great lives and many other of my favoured topics in it-many of which I picked up in bookshops from around the world. These books have shaped my life. They have formed my personal philosophy. They have made me the man that I am. To me, my books are **priceless**.

The old expression is true: “knowing how to read and not reading is almost the same as not knowing how to read.” Make the time to read something good each day. Fill your mind with big ideas and **dazzling thoughts**. Use books to **flood your soul with hope** and inspiration. And remember, if you want to lead, you need to read. Oh, and if you-like me-have the habit of buying more books than you can ever possibly read, don’t feel **guilty**-you’re building your library. And that’s a beautiful thing.”

make sb. tick – pohánět, motivovat  
whose - jehož  
rub off on sb. – přenést se na někoho  
cut back on sth. – omezit, redukovat  
all it takes – všechno co je třeba

priceless – k nezaplacení  
dazzling thoughts – úchvatné myšlenky  
flood your soul with hope – zaplavit svou duši nadějí  
guilty – provinilý, vinen

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SHARMA, R. *The Greatness Guide*. 1.vyd. New York : HarperCollins Publishers, 2008. ISBN 978-0-06-123857-4. s.12-13

## DISCUSSION

**In pairs or small groups discuss the following questions:**

- 1.) What is the main idea of the article? Do you agree with it?
- 2.) What is YOUR favourite book? Why? Does it make you tick in any way?
- 3.) Do you agree with the statement: “*..reading a book by someone whose life you want to be living allows some of their brilliance to rub off on you*”? Were you **influenced** by some books? How?
- 4.) What is your opinion about spending money on books? Do you / Does someone in your family prefer buying books or borrowing them from a library? What are the pros and cons of buying or borrowing books?

- 5.) Robin Sharma writes: “*..Make the time to read something good each day.*” – What do you think about it? Is it possible for you to do?
- 6.) “*..Fill your mind with big ideas and dazzling thoughts. Use books to flood your soul with hope and inspiration. And remember, if you want to lead, you need to read.*” – Can you name some books or articles that filled your soul with hope and inspiration? What did you feel? Did it change your life anyhow? How?
- 7.) What do books mean to you? Is there any “reading tradition” in your family?
- 8.) Do you prefer **fiction**, **non-fiction** literature or **poetry**? Why?
- 9.) Which of the following are your favourite? Give examples.
 

<ol style="list-style-type: none"> <li>a. <b>novel</b></li> <li>b. historical novel</li> <li>c. romance</li> <li><b>d. short story</b></li> <li>e. detective story</li> </ol>	<ol style="list-style-type: none"> <li><b>f. fairy-tale</b></li> <li>g. science fiction (sci-fi)</li> <li><b>h. biography</b></li> <li>i. autobiography</li> <li>j. encyclopaedia</li> </ol>
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- 10.) Write 120-140 words about your favourite book. The following points might help you:
  - a. describe the main character
  - b. describe the **plot**
  - c. write why the book is important for you / how it **influenced** you
  - d. why other people should read the book

influenced – ovlivněn

fiction – beletrie

non-fiction – literature faktů

poetry – poezie

novel - román

short story – povídka

fairy-tale – pohádka

biography - životopis

plot – zápletky, děj

influence - ovlivnit