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Anotace	Motivační text o nadání a jeho rozvíjení
Metodický pokyn	Pracovní list - porozumění textu. Čtení – společně celá třída nebo individuálně. Konverzace ve skupinách - podpora řečových dovedností na téma „Nadání“ Slohová práce na konci může být zadána jako domácí úkol
Pokud není uvedeno jinak, uvedený materiál je z vlastních zdrojů autora	

Know Your Genius

from the book The Greatness Guide by Robin Sharma (pp. 33-35), simplified by Eva Mechová

“**Genius** is not only for some special people. Both you and I can be genius – if we so choose. Here’s the big idea: **focus on** any area or **skill** with all your heart and **will**. Daily **improvement**, a **passion** and **within** three to five years, you will be so competent that people will call you a genius. Focus plus daily improvement plus time **equals** genius. Understand that formula deeply and your life will never be the same.”

genius - genialita

focus on – soustředit se na

skill - dovednost

will - vůle

improvement – zlepšení, pokrok

passion – vášně

within - během

equal – rovnat se

formula – vzorec

“Michael Jordan was a basketball genius. Was his **success** on the court only the result of natural **gifts**? Absolutely not. He took what nature gave him and ran the formula: focus plus daily improvement plus time creates genius. He didn’t try to be good at five different sports. He didn’t **scatter** his focus. He just got **devoted** to being brilliant at basketball. And he was.”

success – úspěch

gift – talent

scatter – rozptýlit

devoted - oddaný

“Thomas Edison registered a fantastic 1093 patents over his lifetime and **invented** the **light bulb** as well as the **phonograph** (a schoolteacher said Edison was a slow learner as a kid). He didn’t try to be a great **merchant** and a great poet and a great musician. He focused on his **inventions**. He **improved** daily. And he let time work its magic.”

invent – vynalézt

light bulb – žárovka

phonograph – gramofon

merchant – kupec

invention – vynález

improve – zlepšit (se)

“Makes me think of the story of Pablo Picasso. One day a woman saw him in the market and **pulled out** a piece of paper. "Mr. Picasso," she said **excitedly**. "I’m a big fan. Please, could you do a little **drawing** for me?" Picasso happily drew a quick picture. He then smiled as he **handed it back** to her. "That will be a million dollars," "But Mr. Picasso," the woman answered nervously, "It only took you thirty seconds to do this little masterpiece." "My good woman," Picasso laughed, "It took me thirty years to do that masterpiece in thirty seconds.””

pull out – vytáhnout

excitedly - vzrušeně

drawing – kresba

hand back – podat zpátky

“Know what you can be excellent at – your ‘genius points’. Discover your talents and then work like crazy to make them perfect. Be self-aware. Know what you are really great at. Work with those abilities that others admire in you. Think about those abilities that just come easy to you. You might be a fantastic communicator or listener. You might be a great leader, a creative person or you have special way of thinking. Find your genius points and then develop them. Focus plus daily improvement plus time. Start today and in three to five years people will be writing about you. Calling you a genius. Celebrating your magnificence. And don’t worry – I’ll be one of them.”

Discover – objevit

self-aware – vědomý si sebe sama

abilities - schopnosti

admire – obdivovat

magnificence - velkolepost

DISCUSSION

In pairs or small groups discuss the following questions:

- 1.) Do you know a genius? Who is it? Describe the person.
- 2.) Can you remember any special people from the history? Musicians, scientists, writers, politicians, etc. Name some and then discuss what made them special.
- 3.) Do you think that people need courage to show their talent / genius? Do you have any personal experience with it?
- 4.) Do you admire geniuses? Why?
- 5.) What are the pros and cons of being genius?
- 6.) Do you agree with the author that everyone can be genius?
- 7.) Choose two people from your group and describe their talents and positive qualities. Others will guess who it is.
- 8.) Do you have some special talents? Describe them.
- 9.) What do you do to improve your talents? Is there anything else you can do to get better? Ask others in your group for their opinion and advice.
- 10.) Do you think life would be easier if there were Supermen / Superwomen? What should they do? How could they change the world?
- 11.) Write 120-140 words about the topic "My life as a Superman / Superwoman". You can write about the following:
 - a. Description of me as a Superman / Superwoman – qualities, appearance, habits, hobbies
 - b. My daily routine as a Superman / Superwoman
 - c. My relationships with "normal" people
 - d. My best experience
 - e. The story of my life